

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

(DEPARTMENT OF CURRICULUM AND TEACHING)

SEMESTER 1 FINAL EXAMINATION PAPER

TITLE OF PAPER: CURRICULUM STUDIES IN RELIGIOUS EDUCATION

COURSE CODE : EDC 275/575

STUDENTS : B.Ed II and PGCE

TIME : THREE (3) HOURS

EXAMINER : DR SS SHONGWE

EXTERNAL EXAMINER: PROFESSOR M.W. LUMADI

TOTAL MARKS : 100 MARKS

INSTRUCTIONS :

- 1. The paper is divided into Three sections:
1.1 Section A. (Short Answer Questions)
1.2 Section B (Application)
1.3 Section C. (General Essays)**
- 2. Answer ALL questions in section A; answer ONE question in section B; and answer TWO questions in section C**
- 3. Marks are indicated against each question.**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY
THE INVIGILATOR**

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SECTION A. COMPULSORY QUESTIONS

Answer all questions in this section. Each question is worth five (5) marks.

QUESTION 1

- 1.1 Establish the relationship between Religion and Religious Education.
- 1.2 Rationalise why Religious Education should be one of the subjects in the school curriculum in Swaziland.
- 1.3 Identify and explain any two definitions of religion.
- 1.4 Describe the concept of Religious Education as an educational entity.
- 1.5 Explain the rationale for the inclusion of Curriculum Studies in Religious Education course in the training of Religious Education Teachers at the University of Swaziland. [25]

SECTION B. APPLICATION

Choose any ONE question from this section

QUESTION 2

Lesson planning is a key activity if a Religious Education teacher is to teach effectively and efficiently. Discuss the importance of this activity, highlighting the main stages in the lesson planning process. [25]

OR

QUESTION 3

- 3.1 Why is preparing a scheme of work such an important activity for the Religious Education teacher? (10)
- 3.2 Choose a topic(s) from any section of the Religious Education JC Syllabus and construct a one month scheme of work for a Form 1 class (15) [25]

SECTION C: GENERAL QUESTIONS

Choose any TWO questions from this section

QUESTION 4

Differentiate between the Phenomenology and the Thematic Approach to teaching Religious Education in terms of their:

4.1 Qualities (15)

4.2 Strengths and limitations (10) [25]

QUESTION 5

5.1 Conceptualise a teaching aid. (5)

5.2 Discuss the principles a teacher needs to follow when choosing a suitable teaching and using a suitable teaching aid in the teaching of Religious Education (20) [25]

QUESTION 6

Summarise and critique features of the 'closed model' of Religious Education. [25]

END OF EXAMINATION
