

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
SUPPLEMENTARY EXAMINATIONS JULY 2012

TITLE OF PAPER : **CURRICULUM STUDIES IN GEOGRAPHY**

COURSE CODE : **EDC 277**

MARKS **100**

STUDENTS : **B.ED II, PGCE (F/T) AND PGCE (IDE)**

TIME ALLOWED : **THREE (3) HOURS**

- INSTRUCTIONS** : **1. ANSWER ANY (4) QUESTIONS.**
- 2. EACH QUESTION CARRIES A TOTAL OF 25 MARKS.**
- 3. YOU ARE ADVISED NOT TO SPEND MORE THAN 45 MINUTES ON ANY ONE QUESTION.**

SPECIAL REQUIREMENTS: **None**

THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION IS GIVEN BY THE INVIGILATOR.

Question 1

Effective teaching and learning of Geography is achieved if the principles of teaching the subject are adhered to. Identify and illustrate how **five (5)** of the geography teaching principles can be applied effectively in teaching and learning of Geography.

[25 marks]

Question 2

Discuss how as a teacher of Geography you can use the school's neighbourhood for the effective teaching and learning of geography in the lower secondary school?

[25 marks]

Question 3

Examine the main aspects to be considered when undertaking a school journey/fieldwork with your junior class to places of Geographical interest such as Simunye Sugar Estate. In your discussion include arrangements in connection with follow-up activities.

[25 marks]

Question 4

Maps serve as the language of a Geographer just as Mathematics serve as a language of Scientists. Discuss the importance of map-work in the teaching and learning of Geography.

[25 marks]

Question 5

Undertake a critical evaluation of the use of charts and the chalk board for effective teaching and learning of Geography.

[25 marks]

Question 6

Having a grasp of Geographical skills will enable the learner to continue to gain in geographic knowledge long after his/her formal education has ended. Discuss the essential skills in Geography and how you would develop them among your students.

[25 marks]