

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
FINAL EXAMINATION PAPER, MAY 2012

TITLE OF PAPER: CURRICULUM STUDIES IN BUSINESS STUDIES

COURSE CODE: EDC 371

PROGRAMME: B.ED 111 & PGCE

DURATION: 3 HOURS

MARKS 100

INSTRUCTIONS TO CANDIDATES

1. This paper contains five questions.
2. Answer four questions only.
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

Question 1

- (a) Outline the characteristics of slow learner. [10 marks]
- (b) What intervention strategies would you use in your Business Studies lesson in order to cater for slow learners? [15 marks]

Question 2

Kounin's classic study of orderly and disorderly classrooms identified two basic classroom management concepts, namely the **ripple effect** and **withitness**.

- (a) What is **withitness** and how can a Business Studies teacher achieve **withitness** in the classroom? [20 marks]
- (b) Briefly explain the ripple effect in relation to managing the Business Studies classroom. [5 marks]

Question 3

Distinguish between competency based assessment and conventional forms of assessment. [25 marks]

Question 4

Discuss the educational value of using games in the teaching and learning of Business Studies. Use practical examples from the Business Studies curriculum. [25 marks]

Question 5

You have been asked to present a short paper on "Measuring item effectiveness" and "Construction of multiple choice items". Highlight some of the aspects you are going to present. Give examples where appropriate. [25 marks]