

**UNIVERSITY OF SWAZILAND**

**FACULTY OF EDUCATION**

**(DEPARTMENT OF CURRICULUM AND TEACHING)**

**SUPPLEMENTARY EXAMINATION PAPER, JULY 2012**

**TITLE OF PAPER : CURRICULUM STUDIES IN RELIGIOUS  
EDUCATION**

**COURSE CODE : EDC 375**

**STUDENTS : B.ED III and PGCE**

**TIME : THREE (3) HOURS**

**TOTAL MARKS : 100 MARKS**

**INSTRUCTIONS :**

- 1. There are a total of six (6) questions in this Paper**
- 2. Answer QUESTION ONE and any THREE (3) other questions**
- 3. All questions carry equal marks**

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**QUESTION 1**

Using the attached IGCSE Religious Studies Syllabus, prepare a 4-week scheme of work for a Form 4 class.

[25]

**QUESTION 2**

Discuss any testing principles suitable for Religious Education in the high school level classes.

[25]

**QUESTION 3**

Describe any five teaching resources that are suitable for the teaching of Religious education in the Junior Secondary school level.

[25]

**QUESTION 4**

Discuss the justifications advanced for the shift from Bible-based approach to a Multi-faith approach in the teaching of Religious Education in Swaziland.

[25]

**QUESTION 5**

- a) Explain the concept 'Criterion-Referenced testing'. (5)
- b) To what extent do you consider this form of testing beneficial to both the Religious Education teacher and his/her students? (20)

[25]

### **QUESTION 6**

- a) Describe and illustrate the following Objective test item types, highlighting the rules of setting for each:
- i) Matching test type (10)
  - ii) Multiple Choice test type (10)
- b) What is the value of the essay type of test item in the cognitive development of the child within the context of Religious Education? (5)

**[25]**

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**END OF EXAMINATION PAPER**