

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM AND TEACHING

FINAL EXAMINATION, MAY 2012

B. Ed III AND PGCE (FT/PT)

TITLE OF PAPER: CURRICULUM STUDIES IN GEOGRAPHY

COURSE NUMBER: EDC 377

MARKS: 100

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: 1. THERE ARE A TOTAL OF SIX QUESTIONS.

2. ANSWER FOUR (4) QUESTIONS IN ALL.

3. EACH QUESTION IS WORTH TWENTY FIVE (25) MARKS.

**4. YOU ARE ADVISED NOT TO SPEND MORE THAN 45
MINUTES ON ANY ONE QUESTION.**

**THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION IS GRANTED BY THE
INVIGILATOR**

EDC 377: CURRICULUM STUDIES IN GEOGRAPHY - MAY 2012

QUESTION 1

Using specific examples, discuss the role of Geography in raising environmental awareness in a community. **(25 Marks)**

QUESTION 2

'School-based teaching practice is an important exercise in the training of Geography teachers'. Discuss how as a teacher you will deal with each of the following aspects during a teaching practice session.

- a) First meeting **(5 marks)**
 - b) Lesson presentation skills **(5 marks)**
 - c) Questions and questioning **(5 marks)**
 - d) Explaining and explanations **(5 marks)**
 - e) Language and classroom interaction **(5 marks)**
- (25 Marks)**

QUESTION 3

Discuss how a geographical society can contribute to the effective teaching and learning of Geography in Swaziland secondary and high school. **(25 Marks)**

QUESTION 4

The use of case studies is one of the most effective ways of teaching Regional and Physical Geography.

- a) Give an operational definition of a case study. **(5 marks)**
 - b) Discuss the procedures you would follow when undertaking a case study of a local subsistence farm. **(20 marks)**
- (25 Marks)**

QUESTION 5

With reference to specific examples where applicable, compare and contrast the use of essay questions and objective multiple choice questions in testing and assessment in Geography. **(25 Marks)**

QUESTION 6

Like all other subjects, Geography needs a specially designed room for the effective teaching and learning of the subject.

- a) Discuss five reasons to justify the availability of a specially designed Geography Room. **(10 marks)**
 - b) Discuss how the head of the Geography Department can optimize the teaching and learning of Geography Room in collaboration with other Geography staff members. **(15 marks)**
- (25 Marks)**