

**UNIVERSITY OF SWAZILAND**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF CURRICULUM & TEACHING**  
**MAIN EXAMINATION QUESTION PAPER**  
**MAY 2012**

**TITLE OF PAPER:** CURRICULUM DEVELOPMENT

**COURSE CODE:** EDC 608

**STUDENTS:** M. Ed. Education

**TIME ALLOWED:** Three (3) Hours

- INSTRUCTIONS:**
1. There are six questions in this paper.
  2. Answer any **four** questions
  3. Each question has a total of 25marks.

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR TO DO SO.**

1. According to McNeil (1985) Needs Assessment is a process by which educational needs are defined and priorities made. Discuss the process of needs assessment leading to the development of a named curriculum plan.
2. There are basically three sources from which educational aims and objectives are derived.
  - (a) Identify and explain the significant of these sources.
  - (b) Describe in detail how the curriculum development process has occurred during the years of Swaziland's independence up to its present form.
  - (c) Critique the curriculum process described above.
3. Select any curriculum model and discuss why you espouse it as the most ideal curriculum structure relating to any subject.
4. Describe the similarities and differences between evaluation of learning and evaluation of a curriculum. What is the significance of this difference?
5. Discuss the implications of the major philosophies of education to curriculum development in Swaziland Secondary Schools.
6. From your own experience what are the major curriculum issues being experienced in Swaziland. Suggest the way forward.