

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING

FINAL EXAMINATION QUESTION PAPER, DEC. 2011

TITLE OF PAPER : **RESEARCH ON TEACHING**

COURSE CODE : **EDC 609**

STUDENTS : **M.ED YEAR 1, M.ED YEAR II**

TIME ALLOCATED : **THREE (3) HOURS**

INSTRUCTIONS :

- 1. ANSWER QUESTION ONE (1) AND ANY TWO OTHER QUESTIONS.**
- 2. QUESTIONS CARRY MARKS AS INDICATED.**
- 3. ALL ANSWERS MUST BE WRITTEN IN CONTINUOUS ESSAY FORM.**
- 4. MARKS SHALL BE DEDUCTED FOR INCORRECT AND SLOPPY PRESENTATION.**

QUESTION 1 (Compulsory)

Write a critical review of the model for the study of classroom teaching as suggested by Dunkin and Biddle (1974) highlighting the major variables therein and their causative relationships. [40 marks]

QUESTION 2

Discuss the critical links of research on teaching to the community and national development goals. [30 marks]

QUESTION 3

Discuss the controversy surrounding the following views of teaching and explain how they could inform and benefit from research on teaching:

- 3.1 Teaching as an art; (10)
- 3.2 Teaching as obvious; (10)
- 3.3 Teaching as reflection of learning. (10)

QUESTION 4

Many scholars agreed that early research on teacher effectiveness had a number of shortcomings. Write a critical review of the main shortcomings of this research as suggested by Dunkin and Biddle (1974) and highlight current ways of exploration. [30 marks]

QUESTION 5

Teachers must confront their classrooms and teacher educators must prepare them for this task".

Discuss the significance of reflective teaching and classroom action research in the realisation of the above quoted goals of teacher classroom practice and teacher preparation. [30 marks]