

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

DECEMBER, 2011

FINAL EXAMINATION PAPER

- (i) Post-Graduate Certificate in Education (Full-Time)**
- (ii) Post-Graduate Certificate in Education (Part-Time)**

COURSE CODE: EDF101

TITLE OF PAPER: INTRODUCTION TO DEVELOPMENTAL AND EDUCATIONAL PSYCHOLOGY

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER QUESTION 1 AND ANY OTHER TWO (2) QUESTIONS.

TOTAL MARKS: 100

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN GRANTED BY THE INVIGILATOR

QUESTION 1 [Compulsory Question]

Outline Piaget's theory of cognitive development. What teaching/learning implications can be drawn from this theory? (40 marks)

QUESTION 2

Examine the relevance of:

- (i) Developmental Psychology
 - (ii) Educational Psychology
- to the practising teacher. (30 marks)

QUESTION 3

What do you understand by the term memory? Discuss five (5) strategies a teacher could use to enhance memory. (30 marks)

QUESTION 4

Explain the concept of inclusive education. Critically discuss any four (4) challenges that Swaziland might face in its attempt to introduce inclusive education. (30 marks)

END OF EXAMINATION PAPER