

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

2011/2012

FINAL EXAMINATION PAPER

23 May, 2012

TITLE OF PAPER: HISTORY AND PHILOSOPHY OF EDUCATION

COURSE CODE: EDF 300

TIME ALLOWED: Three (3) hours

INSTRUCTIONS: Answer any four (4) questions

Examiner: Mr. C. Silwane

Moderator: Prof. J. C. Perumal

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED
BY THE INVIGILATOR**

Question 1

(a) Examine the epistemological basis of the teaching methods used by Pythagoras, Socrates and Protagoras in Ancient Greek education. (18 marks)

(b) Explain **when** and **how** you would use each of the approaches mentioned in (a) above for effective teaching. (7 marks)

[Total 25 marks]

Question 2

Examine a school curriculum you know and identify the assumptions being made based on the philosophy of pragmatism with regards to the following.

(a) Aim of education (4 marks)

(b) Content of education (7 marks)

(c) Role of the teacher (4 marks)

(d) teaching methods (8 marks)

(e) Discipline (2 marks)

[Total 25 marks]

Question 3

(a) What is meant by scholasticism? (1 mark)

(b) What were the characteristics of scholasticism and how did it influence modern education? (18 marks)

(c) What were the limitations of scholasticism to education? (6 marks)

[Total 25 marks]

Question 4

“As a teacher I possess a tremendous power to make a child’s life miserable or joyous. I can be a tool of torture or an instrument of inspiration. To reach a child’s mind; a teacher must capture his/her heart” (Haim Ginnott in Urban, 2007:89).

Examine the above quotation and explain (using ideas you have gained in this course) about the importance of the *heart* in educating the “whole child”. In your discussion explain what is meant by education of the whole child. [Total 25 marks]

Question 5

Akinpelu (1987) describes Julius Nyerere, the former Tanzanian President, as a Philosopher King in the ideas of Plato because of his position and ideas in education of the African Child.

- (a) Discuss Nyerere’s criticism of British education at independence. (15 marks)
- (b) Evaluate his contribution to education of the African child in the modern education system. (10 marks)

[Total 25 marks]

Question 6

Briefly discuss the following: (a) is compulsory, and then choose any other three topics to write short paragraphs.

- (a) The concept of *ubuntu* as an African philosophy and its relevance to modern education systems. (7 marks)
- (b) Educational ideas of Johan F. Herbart (6 marks)
- (c) The role of an African University (6 marks)
- (d) Importance of Philosophy for Children (P4C) (6 marks)
- (e) Differentiate between education, training and indoctrination (6 marks)
- (f) The historical development of the University of Swaziland (6 marks)

[Total 25 marks]