

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

MAY/JUNE, 2012

FINAL EXAMINATION PAPER

MASTERS IN EDUCATION (M.ED.)

COURSE NAME : THEORIES OF LEARNING

COURSE CODE : EDF625

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS : ANSWER ALL QUESTIONS

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED
BY THE INVIGILATOR**

QUESTION 1

Showing the teaching/learning implications, critically discuss:

- (a) Classical conditioning (20 marks)
- (b) Operant conditioning (20 marks)

QUESTION 2

Analyse Bruner's theory of instruction and indicate its relevance to teaching/learning situations (30 marks)

QUESTION 3

Explain the schema theory and discuss its applicability to teaching/learning situations in Swaziland. (30 marks)

END OF EXAMINATION PAPER