

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT
FINAL EXAMINATION PAPER 2011/2012

TITLE OF PAPER: TOOLS FOR MEASUREMENT AND EVALUATION

COURSE NUMBER: EDF 628

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: THERE ARE TWO SECTIONS IN THIS PAPER –
SECTIONS A AND B.

SECTION A IS COMPULSORY. CHOOSE TWO
QUESTIONS FROM SECTION B

TOTAL MARK ALLOCATION: 100

Do not open until told do so by the chief invigilator

SECTION A: COMPULSORY

Identify one of the programs or services in your school or for a group in your community and discuss how you would evaluate this program or service. Describe the different stages and strategies you will use in determining whether the services or program is really helping the intended beneficiaries of the services or program. Indicate how you would design a culturally sensitive evaluation of the service or program. (40 Marks)

SECTION B

Answer any two (2) questions from this section.

Question 1 (30 marks)

Discuss how you would facilitate the improvement of measurement and evaluation in your school.

Question 2 (30 marks)

Describe the place of measurement and evaluation in instructional process.

Question 3 (30 marks)

Reflect on the current trends and issues, utility and cultural appropriateness of some of the measurement and evaluation activities in your work setting.

Question 4 (30 marks)

Discuss the use of test and test-techniques and procedures in evaluation of student learning.