

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

FOR

INSTITUTE OF POST GRADUATE STUDIES

MAY/JUNE, 2012

**FINAL EXAMINATION PAPER
MASTER OF EDUCATION (M.Ed)**

COURSE CODE : EDF 631
TITLE OF PAPER : COGNITIVE AND MORAL DEVELOPMENT OF THE CHILD
TIME ALLOWED : THREE (3) HOURS
INSTRUCTIONS : ANSWER QUESTION (1) AND ANY OTHER TWO QUESTIONS OF YOUR CHOICE.

TOTAL MARKS 100

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN GRANTED BY THE INVIGILATOR.

ANSWER QUESTION 1 AND ANY OTHER 2 QUESTIONS OF YOUR CHOICE

Question 1

(a) What is moral development and why is it important? 10 marks

(b) How can teachers help children to develop morally and what challenges are they likely to encounter in doing this task?

30 marks

Total 40 marks

Question 2

Describe the four stages of Piaget's theory of cognitive development and show its learning and teaching implications.

30 marks

Question 3

Illustrating your response with examples from a classroom situation, explain Bruner's concept of the spiral curriculum and show how this type of curriculum can help educational institutions meet the educational needs of children.

30 marks

Question 4

Examine Kohlberg's theory of moral development. How does it differ from Piaget's theory of moral development?

30marks.