

**UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION**

**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT  
2011/2012**

**FINAL EXAMINATION PAPER  
MASTER OF EDUCATION (M.Ed)**

**SEMESTER : FIRST SEMESTER  
COURSE : EDF 644  
TITLE OF PAPER : SPECIAL EDUCATION I  
TIME ALLOWED : THREE HOURS**

**INSTRUCTIONS : ANSWER THREE (3) QUESTIONS ONLY**

**ANSWER QUESTION 1 (ONE) [IT IS  
COMPULSORY]**

**ANSWER ANY OTHER TWO QUESTIONS**

**THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED  
BY THE CHIEF INVIGILATOR**

**Question 1 (Compulsory)**

Describe the unique manifestations which may be helpful to a classroom teacher in the identification of a partially-sighted learner.

(40 marks)

**Question 2**

(a) Who is an "Exceptional Child?" (10 marks)

(b) Briefly explain the history of special education in Swaziland. (20 marks)

**Total (30 marks)**

**Question 3**

(a) What are the symptoms of a child with emotional and social disturbances? (15 marks)

(b) What can you do as a teacher to help a child with predominantly extrovert and introvert behaviour? (15 marks)

**Total (30 marks)**

**Question 4**

Highlight the attributes and competencies that are required for pedagogical work in the following (special) institutions:

(a) School for the Deaf, Siteki, Swaziland (15 marks)

(b) St Joseph's Primary School Resource Centre for the Blind at Mzimpofo, Swaziland. (15 marks)

**Total (30 marks)**

**Total Marks = 100 marks**