

UNIVERSITY OF SWAZILAND



INSTITUTE OF POST GRADUATE STUDIES

**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT
2012**

**FINAL EXAMINATION PAPER
MASTER OF EDUCATION (M.Ed)**

SEMESTER : SECOND SEMESTER
TITLE OF PAPER : SPECIAL EDUCATION II
COURSE CODE : EDF 655
TIME ALLOWED : THREE (3) HOURS
**INSTRUCTIONS : ANSWER QUESTION (1) AND ANY OTHER
TWO QUESTIONS OF YOUR CHOICE.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED
TO DO SO BY THE CHIEF INVIGILATOR.**

QUESTION 1 [COMPULSORY]

- (a) Explain the 'special problems' of the handicapped person. [10 marks]
- (b) Explain why counselling process is difficult with Deaf clients. [10 marks]
- (c) Discuss the prerequisites for counselling Deaf Clients. [15 marks]
- Total = [40 marks]**

QUESTION 2

- (a) Describe the behavioural features of a school-child with
- (i) Oppositional Defiant Disorder [10 marks]
- (ii) Conduct Disorder. [20 marks]
- Total = [30 marks]**

QUESTION 3

Write explanatory notes on the following concepts and give appropriate illustrations:

- (a) **Gross Motor Disability** (6 marks)
- (b) **Auditory Lag** (6 marks)
- (c) **Figure-ground disability** (6 marks)
- (d) **Depth-perception disability** (6 marks)
- (e) **Fine Motor Disability** (6 marks)

Total = [30 marks]

QUESTION 4

Describe a model curriculum for the learning of children with disabilities from Grade 1 to Grade 7 of a primary school in Swaziland. [30 marks]