UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER - 2011: BED I PRIMARY

COURSE NUMBER: PEC 100

COURSE NAME: BASIC NUMERICAL SKILLS

TIME ALLOWED: 3 HOURS

INSTRUCTIONS: 1. THIS PAPER IS DIVIDED INTO **TWO** SECTIONS

- 2. SECTION A ALL QUESTIONS ARE <u>COMPULSORY</u>. YOU MAY THEN CHOOSE <u>ANY TWO (2)</u> QUESTIONS FROM SECTION B.
- 3. SECTION A IS WORTH A MAXIMUM OF 60 MARKS AND SECTION B IS WORTH 40 MARKS.
- 4. DOCUMENTS REFERRED TO IN SOME OF THE QUESTIONS ARE ATTACHED. IF YOU CAN'T FIND THEM ASK FOR THEM.
- 5. ANY PIECE OF MATERIAL WHICH IS NOT FOR MARKING PURPOSES MUST BE <u>CROSSED OUT</u> CLEARLY.

SPECIAL REQUIREMENTS:

GRAPH PAPER

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION IS GIVEN BY THE INVIGILATOR.

SECTION A - 60 MARKS

Answer ALL questions in this section. The use of a calculator is not permitted.

Question 1

(a)	Arrange the following fractions in ascending order of size			
	$\frac{5}{8}$ $\frac{3}{4}$ $\frac{2}{3}$ $\frac{1}{6}$ $\frac{7}{12}$	[3]		
(b)	Express 72 as a product of its prime factors	[3]		
(c)	Classify $\sqrt{5}$ in the hierarchy of numbers	[1]		
Quest	<u>ion 2</u>			
(a) (b)	What is the place value of 5 in the numbers below? (i) 235.087 (ii) 0.39562 (iii) 500.5709 Rearrange the numbers in 2(a) above to	[1] [1] [1]		
	 (i) 2 decimal places, (ii) 3 significant figures. 	[3] [3]		
Quest	ion 3			
(a)	Work out the following (i) $-7 - 9 \times 2 + 5$ (ii) $546.39 - 34.2 \times 2 + 5.01 - 400$	[2] [3]		
(b)	Calculate the following			
	(i) $\frac{3(-5-7)+12}{3}$	[2]		
	(ii) $\frac{3}{4} \div \frac{6}{7} \times 3\frac{3}{5}$	[3]		
	(iii) $5\frac{5}{7} - 4\frac{1}{2} + \frac{3}{14}$	[3]		

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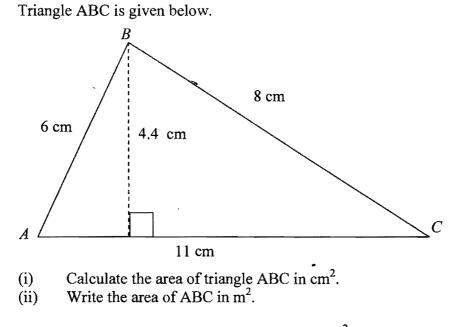
Question 4

Fraction	Decimal (to two places)	Percentage
1		
5		
	0.65	
		80%

Copy and complete the table below.

Question 5

(a)



(b) You are given that the area of a rectangle is 60 cm^2 and that its length is 10cm and the width is (x + 2)Calculate the value of x.

Question 6

The distribution below shows marks of a mathematics test scored by some Grade V students.

	12	10	13	8	17	15	5	10	18	
Find										
(a)	the mo	de								
(b)	the me	dian								
(c)	the me	an								

」 [6]

[1] [2] [2]

[2]

[2]

[3]

4

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Question 7

(a) Factorise the following

(i)	8x-12xy,	[1]

(ii)
$$x^2 - 4x - 12$$
 [2]

(b) Simplify

(i)	2a - 4b + 3b - 8a + 6b	[2]	

(ii) 4(2x - 3y) + 3(x + 2y) [2]

Question 8

Given the Universal set $\mathscr{E} = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$ and also that $A = \{2, 4, 5, 6, 8\}$ B = {prime numbers}

(a)	List set B	[2]
(b)	Draw a Venn Diagram to illustrate the information above.	[4]

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SECTION B - 40 MARKS

Answer any **TWO** Questions in this section. You may use a calculator. Use a separate sheet to write your answers to each question. Graph paper is provided, if you do not have it, ask for it.

Question 9

(a) Simplify the following expressions

(i)
$$3(x+7) + 2(5x-1)$$
 [2]
(ii) $\frac{3x}{1} - \frac{x-1}{1}$ [3]

(iii)
$$\frac{2x-5}{3} + \frac{3(x-3)}{7}$$
 [4]

(b) Solve the following equations

(i)
$$\frac{x}{2} + \frac{3x-2}{5} = 4$$
 [4]

(ii)
$$x^2 - 9x = -18$$
 [4]

(iii)
$$x^2 - 49 = 0$$
 [3]

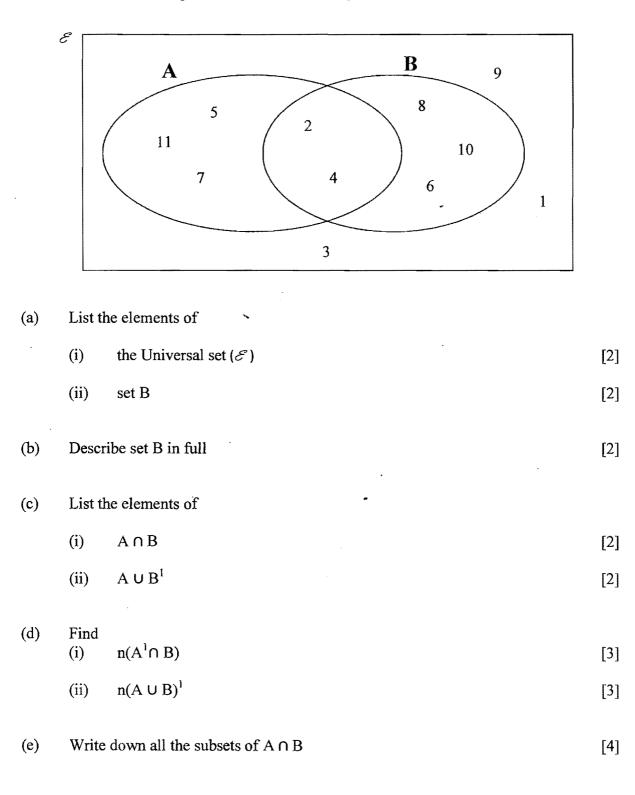
Question 10

Answer the whole of this question on graph paper provided.

(a)	Using a scale of 1 cm to 1 unit on both axis, draw and label an x and y-axis from 0 to 10 and 0 to 12 respectively	[4]
(b)	Plot and label the points A(1, 10), B(3, 2) and C(9, 2)	[3]
(c) _.	A forth point D is plotted such that the ABCD is a parallelogram. Plot point D and join the points	[3]
(e)	The diagonals of ABCD meet at K Write down the coordinates of K	[2]
(d)	Calculate the area of the parallelogram in (i) cm^2	[4]
	(ii) m ²	[4]

Question 11

Two sets, A and B are represented in the Venn diagram.



<u>.</u>

(a)	In one	n earns a salary of E10 000.00. e month he used his salary in this way; E4500.00 on payment n, E3 000.00 on food, he saves the rest.		
	(i)	What percentage of his salary was his loan payment?		[3]
	(ii)	What fraction of his salary did he save?	ľ	[3]
	(iii)	Write the ratio of the distribution of his money in the form; loan : food : save		[3]

(b) The bar chart below represents marks obtained by learners in a class.

