

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF PRIMARY EDUCATION

FINAL EXAMINATION PAPER, MAY 2012

COURSE CODE : PEC 220

TITLE OF PAPER : PRIMARY METHODS

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS :

- 1. THIS PAPER HAS TWO SECTIONS.**
- 2. ANSWER TWO QUESTIONS FROM SECTION A AND THE TWO QUESTIONS FROM SECTION B.**
- 3. INDICATE ON YOUR ANSWER BOOKLET WHETHER YOU ARE FULL-TIME (F/T) OR NOT (IDE)**
- 4. APPEND THE INITIALS F/T OR IDE TO YOUR ID NUMBER**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

SECTION A: CLASSROOM MANAGEMENT

Instructions

1. Answer two questions from this section.
2. Use a separate answer booklet to answer the questions.
3. The correct usage of the English Language, the quality of expression as well as the presentation of the answer will be considered in the allocation of marks.

QUESTION 1

- (a) Evaluate three purposes of the teachers' handbook. (15 marks)
- (b) Most schools, in Swaziland do not have the teachers' handbook.

i. Name two sources of information which are used in these schools (2 marks)

ii. Discuss one weakness of each of these alternative sources of information. (8 marks)

(25 MARKS)

QUESTION 2

a. What is a self-contained classroom? (3 marks)

b. Discuss two strengths and two weaknesses of self-contained classroom. (22 marks)

(25 MARKS)

QUESTION 3

(a) Discuss three arguments that are often used by proponents of the school-uniform policy to justify its continued existence in schools. (15 marks)

(b) It has been proposed that all schools in the country should have one common uniform. (10 marks)

(10 marks)

(25 MARKS)

QUESTION 4

(a) With specific reference to Swaziland, are teachers allowed to inflict corporal punishment to pupils? Explain fully.

(5 marks)

(b) Give two arguments that are generally use of generally used to condone the use of corporal punishments to pupils.

(10 marks)

(c) Evaluate two disadvantages of inflicting corporal punishment to pupils.

(10 marks)

(25 MARKS)

SECTION B INTEGRATION METHODS

Answer any 2 questions in this section

Question 1

With the aid of examples, discuss how you would use the circus technique as an integrative technique to teach science, maths, language and social studies, in a primary school class of your choice. [25 marks].

Question 2

- (a) Discuss the 4 formats of team teaching. [20 marks]
- (b) Present an argument for, and against team teaching as an integrative technique. [5 marks]

Question 3

Write short notes on each one of the following:

- (a) The scope of integration
- (b) Intensity
- (c) Coordination
- (d) Combination
- (e) Amalgamation [25 marks]