

**UNIVERSITY OF SWAZILAND**

**FACULTY OF EDUCATION**

**FINAL EXAMINATION PAPER, DECEMBER 2011**

- COURSE CODE** : **PEC271**
- TITLE OF PAPER** : **CURRICULUM STUDIES : SOCIAL STUDIES**
- TIME ALLOWED** : **TWO (2) HOURS**
- INSTRUCTIONS** :
- 1. ANSWER ANY THREE (3) QUESTIONS.**
  - 2. INDICATE ON YOUR ANSWER BOOKLET WHETHER YOU ARE FULL-TIME (F/T) OR (IDE)**  
**APPEND THE INITIALS F/T OR IDE TO YOUR I.D. NUMBER**
  - 3. THE EVALUATION OF THIS EXAMINATION PAPER WILL TAKE INTO CONSIDERATION, AMONG OTHER THINGS, THE CORRECT USAGE OF THE ENGLISH LANGUAGE, THE QUALITY OF EXPRESSION AS WELL AS THE PRESENTATION OF THE ANSWER.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR**

### **QUESTION 1**

- a. With specific reference to the Mombasa Conference of 1968, evaluate three criticisms that were levelled against the social studies programme on Africa. (15 marks)
- b. Identify two problems which the social studies programme has encountered since its inception in Swaziland. What could be done to solve these problems. (10 marks)

### **QUESTION 2**

- a. Discuss three arguments that are used by social studies advocates to justify its inclusion in the school curriculum. (15 marks)
- b. To what extent has the teaching of social studies assisted the learner achieve two of the objectives of social studies stated above? (10 marks)

### **QUESTION 3**

- a. Explain as fully as possible why the integrated and spiral approaches are often used concurrently in the teaching and learning of social studies. (10 marks)
- b. Assess three pros of the integrated approach (15 marks)

### **QUESTION 4**

- a. How often should a social studies teacher organise educational tours for the students? Why? (3 marks)
- b. Critically evaluate two values of educational tours. (7 marks)
- c. Evaluate teachers' duties and responsibilities before, during and after an educational tour (15 marks)