UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DEPARTMENT OF PRIMARY EDUCATION

FINAL EXAMINATION PAPER, MAY 2012

COURSE CODE

PEC 272

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:

TITLE OF PAPER

CURRICULUM STUDIES: SOCIAL STUDIES

TIME ALLOWED

TWO (2) HOURS

INSTRUCTIONS

1. ANSWER THREE (3) QUESTIONS.

2. EACH QUESTION CARRIES TWENTY FIVE (25)

MARKS.

3. THE ASSESSMENT OF THIS EXAMINATION SHALL TAKE INTO CONSIDERATION, AMONG OTHER THINGS, THE CORRECT USAGE OF THE ENGLISH LANGUAGE, THE QUALITY OF EXPRESSION AS WELL AS THE PRESENTATION OF THE ANSWER.

4. INDICATE ON YOUR ANSWER BOOKLET WHETHER YOU ARE FULL TIME (F/T) OR NOT (IDE). APPEND THE INITIALS F.T OR I.D.E. TO YOUR I.D. NUMBER.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

QUESTION 1

(a) What is religious education?

(1 mark)

(b) Discuss four reasons that are often used by religious education advocates to justify its inclusion in the school curriculum. (24 marks)

QUESTION 2

- (a) With specific reference to Swaziland, discuss three reasons that explain why religious education as a school subject is generally ranked very low. (15 marks)
- (b) Suggest two strategies interest and improve the status of the subject. (10 marks)

QUESTION 3

- (a) What are the most prominent world religious in North Africa as well as in Africa, South of the Sahara respectively? (1 mark)
- (b) Outline how these religious became prominent in the African continent. (9 marks)
- (c) Discuss three common characteristics of these religions. (15 marks)

QUESTION 4

Discuss four criteria that should be used by a religious education teacher in selecting appropriate teaching methods. (25 marks)

QUESTION 5

The lecture method is widely used in the teaching of religious education.

(a) Discuss two pros of the lecture method.

(10 marks)

- (b) Explain why teaching aids are often used during teacher presentations. (5 marks)
- (c) Outline three features that be included in teacher-made maps and/or charts. Why are these features important? (10 marks)