

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DEPARTMENT OF PRIMARY EDUCATION

MAIN EXAMINATION: DECEMBER, 2011

TITLE OF PAPER: CURRICULUM STUDIES, ENGLISH

PAPER CODE: PEC273

TIME ALLOCATION: THREE (3) HOURS

PROGRAM: B.ED 11

INSTRUCTIONS

This question paper is divided into two sections.

Answer question 1 in SECTION A and any THREE questions from SECTION B.

All questions carry equal marks.

DO NOT OPEN THE QUESTION PAPER UNTIL THE INVIGILATOR TELLS YOU TO DO SO

SECTION A

QUESTION 1

(a) Explain where meaning is found in reading as;

- (i) transmission
- (ii) translation
- (iii) transaction
- (iv) interaction

[4]

(b) Complete the following table;

Productive skills	Receptive skills
-----	-----
-----	-----

[4]

- (c) What is the relationship between speaking and listening skills? [2]
- (d) Give 2 reasons why speaking skills are neglected in schools? [4]
- (e) Give 2 reasons for integrating the language arts. [4]
- (f) What is the importance of games in language teaching? Briefly discuss two. [4]
- (g) Discuss 2 fears that surround the use of music and songs in the language classroom. [2]
- (h) What are authentic materials? [1]

SECTION B

QUESTION 2

Distinguish between assessment and evaluation. [25]

QUESTION 3

- (a) Identify and define 3 types of tests. [6]
- (b) What 7 things should teachers take note of, when they administer tests? [19]

QUESTION 4

Justify the integration of language arts in language teaching. [25]

QUESTION 5

- (a) Define the Whole Language Approach. [5]
- (b) Discuss the characteristics of a Whole Language Approach class [20]