

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

FINAL EXAMINATION PAPER, MAY 2012

TITLE OF PAPER : CONSTRUCTIVE ARTS

COURSE CODE : PEC 310

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS :

- 1. THIS PAPER CONSISTS OF SIX QUESTIONS. ANSWER ANY FOUR OF THESE.**
- 2. EACH QUESTION CARRIES 25 MARKS.**
- 3. CREDIT WILL BE GIVEN FOR CLARITY OF THOUGHT.**
- 4. THE ENTIRE EXAMINATION CARRIES A TOTAL OF 100 MARKS WHICH CONSTITUTES 50% OF THE FINAL COURSE GRADE.**

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

INSTRUCTIONS: ANSWER ANY FOUR OF THE FOLLOWING SIX QUESTIONS. EACH QUESTION CARRIES 25 MARKS.

QUESTION 1

Assess the integration of lifeskills that emerge in the teaching of a practical arts programme.

[25 MARKS]

QUESTION 2

The use of field trips is in close alignment with the concepts of “re-ducing the level of abstraction”.

Discuss.

[25 MARKS]

QUESTION 3

“A mild mentally retarded (challenged) child has the capacity to benefit from a constructive arts programme”. Discuss.

[25 MARKS]

QUESTION 4

Evaluate the relevance of constructive arts to the primary school education system in Swaziland.

[25 MARKS]

QUESTION 5

Carefully explore the development of aesthetic awareness and sensitivity in a constructive arts lesson.

[25 MARKS]

QUESTION 6

Examine the importance of integrating constructive arts with two subjects.

[25 MARKS]