UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

FINAL EXAMINATION PAPER, MAY 2012

TITLE OF PAPER	:	TEACHER EDUCATION
COURSE CODE	:	PEC 320
TIME ALLOWED	:	THREE (3) HOURS
INSTRUCTIONS	1.	THIS PAPER CONSISTS OF SIX QUESTIONS.
		ANSWER ANY FOUR OF THESE.
	2.	EACH QUESTION CARRIES 25 MARKS.
	3.	CREDIT WILL BE GIVEN FOR CLARITY OF THOUGHT.
	4.	THE ENTIRE EXAMINATION CARRIES A TOTAL OF 100 MARKS WHICH CONSTITUTES 50% OF THE FINAL COURSE GRADE.

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

	PEC 320	FINAL EXAMINATION	MAY 2012	
	INSTRUCTIONS:	ANSWER ANY FOUR OF THE FO QUESTION CARRIES 25 MARKS.	LLOWING SIX QUES	FIONS. EACH
·	QUESTION 1 Critically assess the n	nanagerial approach to curriculum de MARKS]	velopment.	[25
	QUESTION 2 Examine the education implementation.	onal values of 'total quality control', ir	ו curriculum developm	ent and [25 MARKS]
	QUESTION 3 Discuss five qualities	and roles of a good teacher.		[25 MARKS]
	QUESTION 4 Discuss five roles of t	the principal/headteacher in a school	situation.	[25 MARKS]
	QUESTION 5 Carefully examine th	e contribution made by conceptual er	mpiricists in curriculum	development. [25 MARKS]
	QUESTION 6 Discuss Ralph Tyler's	model of curriculum and instruction.		[25 MARKS]

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