

**UNIVERSITY OF SWAZILAND**

**FACULTY OF EDUCATION**

**FINAL EXAMINATION PAPER, DECEMBER 2011**

**COURSE CODE** : **PEC371**  
**TITLE OF PAPER** : **CURRICULUM STUDIES : SOCIAL STUDIES**  
**TIME ALLOWED** : **TWO (2) HOURS**

**INSTRUCTIONS** :

- 1. ANSWER THREE (3) QUESTIONS.**
- 2. INDICATE ON YOUR ANSWER BOOKLET WHETHER YOU ARE FULL-TIME (F/T) OR (IDE)**  
**APPEND THE INITIALS F/T OR IDE TO YOUR I.D. NUMBER**
- 3. EACH QUESTION CARRIES TWENTY-FIVE (25) MARKS.**
- 4. THE ASSESSMENT OF THIS EXAMINATION PAPER WILL TAKE INTO CONSIDERATION, AMONG OTHER THINGS, THE CORRECT USAGE OF THE ENGLISH LANGUAGE, THE QUALITY OF EXPRESSION AS WELL AS THE PRESENTATION OF THE ANSWERS.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR**

### **QUESTION 1**

The textbook approach has been widely criticised as a teaching strategy and yet it continues to remain one of the widely used method of teaching.

- a. What is meant by the term textbook approach? (2 marks)
- b. Assess three criticisms that have been levelled against the approach. (15 marks)
- c. Give two reasons that explain why schools continue to use textbooks despite the widespread criticisms of textbook use. (8 marks)

### **QUESTION 2**

- a. Explain what is meant by the term “the flower-would bloom.” (2 marks)
- b. What is the main criticism of this concept from an educational perspective? (5 marks)
- c. Describe three Piagetian tasks that could be administered to pupils to estimate their ability to conceptualize space. (18 marks)

### **QUESTION 3**

- a. What is a concept? (2 marks)
- b. Give two types of concepts. (2 marks)
- c. Explain why concept learning, especially among pupils, is susceptible to verbalism. (21 marks)

### **QUESTION 4**

Evaluate one advantage and one weakness of three group patterns that are often used for instructional purposes. (25 marks)