

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF PRIMARY EDUCATION
FINAL EXAMINATION PAPER, MAY 2012

COURSE CODE : **PEC 372**

TITLE OF PAPER : **CURRICULUM STUDIES: SOCIAL STUDIES**

TIME ALLOWED : **TWO (2) HOURS**

INSTRUCTIONS :

- 1. ANSWER THREE (3) QUESTIONS.**
- 2. EACH QUESTION CARRIES TWENTY FIVE (25) MARKS.**
- 3. THE ASSESSMENT OF THIS EXAMINATION SHALL TAKE INTO CONSIDERATION, AMONG OTHER THINGS, THE CORRECT USAGE OF THE ENGLISH LANGUAGE, THE QUALITY OF EXPRESSION AS WELL AS THE PRESENTATION OF THE ANSWER.**
- 4. INDICATE ON YOUR ANSWER BOOKLET WHETHER YOU ARE FULL TIME (F/T) OR NOT (IDE). APPEND THE INITIALS F.T OR I.D.E. TO YOUR I.D. NUMBER.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

QUESTION 1

- (a) Define the term biblical studies. (1 mark)
- (b) With specific reference in the Southern African region, discuss four arguments that are often used to justify the inclusion of biblical studies in the school curriculum. (24 marks)

QUESTION 2

- (a) Political and religious leaders frequently claim that Swaziland is a Christian country. Present three arguments to support or refute this claim. (15 marks)
- (b) Give two reasons that explain why biblical studies, as a school subject, is ranked low. (10 marks)

QUESTION 3

- (a) Discuss inherent dangers of subscribing to aestheticism, domatism as well as biblicism. (12 marks)
- (b) Identify and discuss three documents that are used by biblical studies students to help them understand the bible. (13 marks)

QUESTION 4

- (a) Explain as fully as possible why other religions other than the Christian religions are included in the school curriculum in Swaziland. (10 marks)
- (b) Discuss three common characteristics of Islam and Christianity. (15 marks)