

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

FINAL EXAMINATION PAPER, MAY, 2012: B.ED 111 PRIMARY

COURSE NUMBER: PEC 373

COURSE NAME: CURRICULUM STUDIES: ENGLISH LANGUAGE

TIME ALLOWED: 3 HOURS

INSTRUCTIONS: 1. This paper is divided into 2 sections.

2. Answer question 1 in section A and 3 other questions in section B.

DO NOT OPEN THIS QUESTION PAPER UNTIL THE INVIGILATOR TELLS YOU TO DO SO.

SECTION A

QUESTION 1

ANSWER ALL QUESTIONS

- (a) What 3 factors influenced the nature of language acquisition theories that theorists came up with? [3 marks].
- (b) Describe the 3 kinds of monitor users according to Krashen. [6 marks].
- (c) Discuss 3 shortcomings of the Behaviorists theory of language acquisition. [6 marks].
- (d) Discuss 3 shortcomings of the Nativists theory of language acquisition. [6 marks]
- (e) What do the following terms mean?
 - (i)Language Acquisition Device
 - (ii)Universal Grammar [4 marks]

Question 2

Discuss the 5 hypothesis of Krashen's monitor model. [25 marks].

Question 3

Explain how age influences L2 learning. What implications does this influence have for ESL teaching in Swaziland? [25 marks]

Question 4

Discuss the Acquisition-Learning Hypothesis and the implications it has on L2 learning. [25 marks}

Question 5

Compare and contrast the Behaviorists theory of language acquisition and the Nativists theory of language acquisition.