# COURSE CODE PEC 375

# UNIVERSITY OF SWAZILAND

## FINAL EXAMINATION PAPER 2011

TITLE OF PAPER:SISWATI CURRICULUMCOURSE NUMBER :PEC 375TIME ALLOWED:THREE (3) HOURSINSTRUCTIONS:1.This paper has two sections(a)Question 1 is compulsory

Answer Three more questions in Section 1In section 2, answer two questions.

The entire Examination carries a total of 100 marks and counts for 50% of the final course grade,

This paper is not to be opened until permission has been granted by the invigilator.

#### **SECTION 1**

**Question 1 is compulsory.** Answer any other THREE questions in this section. (40 marks)

## **Question 1**

a. What is an effective language teacher? (Give five definitions given by different authors). 10]

OR b. Give Five characteristics of an effective teacher. [10]

### **Question 2**

In five ways demonstrate the significance of teaching riddles to the lower grades.

## **Question 3**

What roles are played by literature in language arts? Discuss five roles and support your answer.

#### **Question 4**

Give five questioning hierarchy that are used by teachers when teaching. Give examples..

#### **Question 5**

Discuss five objectives of teaching Siswati culture. [10]

#### **Question 6**

a. Define the Summative and the Informative testing. [2]

b. Explain four types of compositions that you know [8]

[10]

[10]

[10]

# **SECTION II**

Answer two questions in this section (60marks).

Discuss five key behaviours that contribute to effective teaching.

8. Discuss the following behaviours that help the teacher to achieve his/her teaching goals
(a) Use of student ideas

(b) Structuring

© Questioning

(d) Probing

7

(e) Enthusiasm

[30]

{6 marks each)

[30]

9. You are to teach a pre-service class in one of the colleges about the process of writing a composition: Discuss the five stages of writing

[30]

10. Discuss five types of language tests that you can use in you class .

(30)