

UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION  
DEPARTMENT OF CURRICULUM & TEACHING  
MAIN EXAMINATION QUESTION PAPER  
MAY 2013

TITLE OF PAPER: CURRICULUM THEORY

COURSE CODE: EDC110

STUDENTS: B.Ed.1 Primary, B.Ed. 1 Secondary, PGCE, IDE B.Ed. level 1 and PGCE

TIME ALLOWED: Three (3) Hours

INSTRUCTIONS: 1. There are two sections in this paper.

2. Answer the question in Section A

3. Answer any other three questions from Section B

4. Section A has a total of 40 marks. Each question in Section B has a total of  
20marks.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR TO DO SO.

**SECTION A: Compulsory question.**

1a. Outline three major concerns of each of the four philosophies of education discussed in this course. (12marks).

b. State two implications of each of these philosophies to the classroom teacher. (8marks).

c. Show clearly how each of these philosophies have impacted on curriculum development in Swaziland. (4marks).

d. Explain the following terms in content selection:

i. Articulation.

ii. Integration.

lii .Scope.

iv. Sequence.

v. Continuity.

vi. Interest. (12 marks )

e. Discuss the significance of economic and political factors on the operation of the school. (4marks)

**SECTION B: Answer ONLY THREE questions.**

2a. With the aid of a fully labeled diagram only, discuss the curriculum model adopted by the Swaziland National Curriculum Centre. (16marks).

b. identify one way by which this model differ from all other curriculum models.(2marks).

c. discuss one shortcoming of this curriculum. (2marks).

3a. Distinguish between a syllabus and a curriculum. ((4marks).

b. analyze the components of a teaching syllabus. (14marks).

c. explain the term unit plan. (2marks).

4a. Differentiate between aims and goals of education. (4marks).

b. i. Formulate an instructional goal in your subject area. (2marks).

ii. From the goal formulated above, state three objectives you would like learners to achieve. (6marks)

c. i. explain the significance of situational analysis in the formulation of goals. (2marks).

ii.. When was the last time situational analysis was done in Swaziland and what form

did it take?

iii.State four sources of collecting data for situational analysis.

5a. Explain the term "Evaluation". (2marks).

b. Summarize the five criteria that must be met by all types of evaluation.(10marks).

c. Discuss the four phases of curriculum development. (8marks).