

UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION  
DEPARTMENT OF CURRICULUM AND TEACHING  
FINAL EXAMINATION PAPER, DECEMBER 2012

TITLE OF PAPER: CURRICULUM STUDIES IN ACCOUNTING

COURSE CODE: EDC 270 / IDE-EDC 270

PROGRAMME: B.ED 11 & PGCE

DURATION: 3 HOURS

MARKS: 100

**INSTRUCTIONS TO CANDIDATES:**

1. This paper contains four questions.
2. Answer ALL questions.
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets.

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.**

### Question 1

Discuss the role played by the secondary-school Accounting curriculum of Swaziland in addressing national aims of education.

[25 marks]

### Question 2

Discuss how or why Accounting education is considered vocational by nature.

[25 marks]

### Question 3

The following objectives were developed by an Accounting teacher teaching in one of the schools of Swaziland. The objectives were developed for a form four lesson which was one hour twenty minutes long.

Objectives:

- (i) To make students realise the need for final accounts.
- (ii) To help them understand the trading, and profit and loss accounts.
- (iii) To also make them calculate gross and net profits.

- (a) Critic these objectives and suggest where possible ways in which the teacher could have stated them. (14)
- (b) Develop a broad aim which caters for these objectives and explain why you phrased it the way you did. (6)
- (c) Explain why aims and objectives are important in curriculum implementation (teaching and learning process). (5)

[25 marks]

### Question 4

Explain why it may not be appropriate to rely on the lecture method when teaching SGCSE Accounting.

[25 marks]