

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
END OF SEMESTER EXAMINATION PAPER, DECEMBER 2012

TITLE OF PAPER: CURRICULUM STUDIES IN BUSINESS STUDIES

COURSE CODES: EDC 271 / 571
IDE-EDC 271/ 571

PROGRAMMES: B.ED 11 / PGCE

DURATION: 3 HOURS

MARKS 100

INSTRUCTIONS TO CANDIDATES

1. This paper contains five questions.
2. Answer question 1 (section A) and any three (3) questions from section B.
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

Section A. Compulsory

Question 1

- a) What is set induction? [2marks]
- b) Giving appropriate examples in **each case** from the business studies curriculum, explain the importance of using set induction in your lessons. [10 marks]
- c) During the course of the lesson, what other circumstances may require the use of a set induction? [5marks]
- d) Discuss ways of increasing the validity and reliability of classroom tests. [8 marks]

Section B

Question 2

Is Swaziland ready for the use of technology in the teaching and learning of Business Studies? Discuss this statement.

[25 marks]

Question 3

- a) Giving examples in each case, explain six uses of questioning in Business Studies. [12 marks]
- b) What tips would you give to a novice Business Studies teacher on effective questioning? [13 marks]

Question 4

a) Describe how you would use the inductive approach in teaching the concept “Theory of supply.” [7 marks]

b) Distinguish between the deductive approach and the inductive approach citing examples from the Business Studies curriculum where possible.

[18 marks]

Question 5

Popham et al (1975:5) assert that, “Business education prepares students for entry into and advancement in jobs within business. And equally important, it prepares students to handle their own business affairs and to function intelligently as consumers and citizens in a business economy.” As a Business Studies teacher, how would you strike a balance between classroom and business practices?

[25 marks]

END OF EXAMINATION PAPER