

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

(DEPARTMENT OF CURRICULUM AND TEACHING)

SUPPLEMENTARY EXAMINATION PAPER, JULY 2013

- TITLE OF PAPER** : **CURRICULUM STUDIES IN RELIGIOUS
EDUCATION**
- COURSE CODE** : **EDC 275/575**
- STUDENTS** : **B.ED II/PGCE**
- TIME** : **THREE (3) HOURS**
- INSTRUCTIONS** :
1. The paper is divided into Three sections:
 - i) Section A. (Short answer questions)
 - ii) Section B (Application)
 - iii) Section C. (General Essays)
 2. Answer All questions in Section A and B (compulsory question). Answer ONE question in section C
 3. All questions carry equal marks

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY
THE INVIGILATOR**

SECTION A. COMPULSORY QUESTIONS

QUESTION 1

ANSWER ALL QUESTIONS IN THIS SECTION IN THE QUESTION PAPER. Each question is worth five (5) marks.

- 1.1 Establish the relationship between a curriculum and a syllabus.
- 1.2 Rationalise why Curriculum Studies in Religious Education is a necessary course for the pre-service or in-service teacher.
- 1.3 Identify and explain any two conceptions of Religious Education.
- 1.4 Describe the concept of Religion as 'an opium of the people (Marx 1865) in the Swazi context.
- 1.5 Explain the rationale for the inclusion of Religious Education subject in the school curriculum in Swaziland. [25]

SECTION B. APPLICATION QUESTIONS

Answer both questions (Question TWO and THREE) in this section

QUESTION 2

Describe the main components of a scheme of work. [25]

QUESTION 3

Choose a topic(s) from any section of the Religious Education high school Syllabus (see attached) and construct a lesson plan with a 1 hour duration for a Form IV class. [25]

SECTION C - GENERAL QUESTIONS

Choose any ONE question from this section

QUESTION 4

Differentiate between the open and the closed model to teaching Religious Education. [25]

QUESTION 5

5.1 Conceptualise a teaching aid (5)

5.2 Discuss the principles a teacher needs to follow when:

5.2.1 Choosing a suitable teaching aid (10)

5.2.2 Using a teaching aid in the teaching of Religious Education (10) [25]

END OF EXAMINATION
