

**UNIVERSITY OF SWAZILAND**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF CURRICULUM AND TEACHING**  
**SEMESTER I EXAMINATIONS: NOVEMBER/DECEMBER 2012**

**TITLE OF PAPER: CURRICULUM STUDIES IN GEOGRAPHY II**

**COURSE CODE: EDC 277**

**STUDENTS: B.ED II, PGCE F/T AND PGCE IDE**

**TIME ALLOWED: THREE (3) HOURS**

**MARKS: 100**

**INSTRUCTIONS:**

- 1. THERE ARE SIX QUESTIONS.**
- 2. ANSWER ANY FOUR (4) QUESTIONS.**
- 3. EACH QUESTION CARRIES A TOTAL OF TWENTY FIVE (25) MARKS**
- 4. YOU ARE ADVISED NOT TO SPEND MORE THAN FORTY (45) MINUTES ON ANY ONE QUESTION.**

**SPECIAL REQUIREMENTS: NONE**

**THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR.**

**QUESTION 1**

Discuss the contributions made by the Greeks, Romans and Arabs in the evolution of Geography as a subject to what it is today.

**QUESTION 2**

Effective teaching and learning of Geography takes place when certain principles are observed. Discuss how any four (4) of these principles enhance the teaching and learning of Geography.

**QUESTION 3**

Most Geographical information comes from informal occurrences that are reported in the mass media. Discuss how you can use print and electronic media in the teaching and learning of Geography.

**QUESTION 4**

What are the advantages and disadvantages of using project work in the teaching and learning of Geography?

**QUESTION 5**

You are a teacher of Geography in a rural school which has pristine environment. How can you use such environment in the effective teaching and learning of Geography?

**QUESTION 6**

Using illustrations, explain to Geography learners the configuration of the contour lines depicting the following landforms:

- (a) Escarpment
- (b) Spurs
- (c) Cliff
- (d) Conical hill
- (e) Undulating plain.