

**UNIVERSITY OF SWAZILAND**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF CURRICULUM AND TEACHING**  
**SUPPLEMENTARY EXAMINATIONS: JULY 2013**

**TITLE OF PAPER: CURRICULUM STUDIES IN GEOGRAPHY II**

**COURSE CODE: EDC 277**

**STUDENTS: B.ED II, PGCE F/T AND PGCE IDE**

**TIME ALLOWED: THREE (3) HOURS**

**INSTRUCTIONS:**

- 1. THERE ARE SIX QUESTIONS.**
- 2. ANSWER ANY FOUR (4) QUESTIONS.**
- 3. EACH QUESTION CARRIES A TOTAL OF TWENTY FIVE (25) MARKS**
- 4. YOU ARE ADVISED NOT TO SPEND MORE THAN FORTY FIVE (45) MINUTES ON ANY ONE QUESTION**

**THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR.**

### **QUESTION 1**

Describe the role played by the following individuals in the evolution of Geography as a subject:

- (a) Halford John Mackinder
- (b) Paul Vidal de la Blache
- (c) Humboldt
- (d) Ritter

### **QUESTION 2**

Discuss how the following principles, if followed to the letter, can result in the effective teaching and learning of Geography:

- (a) Active search for information;
- (b) Interest;
- (c) Individuality;
- (d) Purpose; and
- (e) Transfer of learning.

### **QUESTION 3**

How would you use radio and television broadcasts to teach Geography effectively?

### **QUESTION 4**

What is meant by assignment work in the teaching and learning of geography?

Discuss the advantages and disadvantages of using assignments in the teaching and learning of Geography.

### **QUESTION 5**

The teaching of Geography need not always take place inside a classroom. Discuss how you can use the school's immediate neighbourhood to teach Geography effectively.

### **QUESTION 6**

What are the main features of a map?

Discuss how you can introduce map work to Form 1 pupils.