

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
SUPPLEMENTARY EXAMINATION PAPER, JULY 2013

TITLE OF PAPER: CURRICULUM STUDIES IN ACCOUNTING
COURSE CODE: EDC 370 / IDE-EDC 370
PROGRAMME: B.ED 111 & PGCE
DURATION: 3 HOURS
MARKS: 100

INSTRUCTIONS TO CANDIDATES:

1. This paper contains five questions.
2. Answer any FOUR questions.
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are provided.

THIS PAPER IS NOT SUPPOSED TO BE OPENED UNTIL PERMISSION IS GRANTED
BY THE INVIGILATOR.

QUESTION 1

Accounting as a vocational subject is now offered in many schools around the world.
Explain;

- a) Why vocational subjects are offered in schools recently rather than pure academic subjects? [12 marks]
- b) Why is it important that learners do business subjects such as Accounting? [13 marks]

[Total: 25]

QUESTION 2

Discuss the kind of teaching behaviour you will exhibit in the classroom as a constructivist Accounting teacher. [25 marks]

QUESTION 3

Test items are categorised into three, namely essay, objective, and semi-objective test items. Semi-objective test items are the most used when testing learning of Accounting knowledge. Clearly discuss this type of test item giving examples where appropriate. [25 marks]

QUESTION 4

The aim of the act of disciplining learners is to foster self-control and conformity with socially acceptable norms and values, resulting in self-direction and self-control.

- a) Discuss different strategies you could adopt in order to prevent disciplinary problems in the Accounting classroom. [15 marks]
- b) It is advisable that in cases where discipline is enforced through punishment care must be taken. Explain how and why. [10 marks]

[Total: 25]

QUESTION 5

When constructing Accounting tests it is suggested that you first prepare a specification grid, then you set the test items, and finally, you prepare the marking scheme. Giving examples where necessary;

- a) Explain why the specification grid and marking scheme are important components of the assessment activity. [17 marks]
- b) Discuss the kind of marking scheme most suitable for the Accounting subject. [8 marks]

[Total: 25]