

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM AND TEACHING

MAIN EXAMINATION PAPER: MAY 2013

TITLE OF PAPER : CURRICULUM STUDIES IN HISTORY

COURSE CODE : EDC 376

STUDENTS : PGCE/B ED

MARKS : 100

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS:**
- 1. THERE ARE FIVE QUESTIONS IN TOTAL.**
 - 2. ANSWER FOUR QUESTIONS IN ALL.**
 - 3. QUESTION 1 IS COMPULSORY. ANSWER ONLY THREE (3) QUESTIONS FROM SECTION B.**
 - 4. WRITE VERY CLEARLY.**
 - 5. NUMBER YOUR ANSWERS CORRECTLY.**

SECTION A (COMPULSORY)

QUESTION 1

- a) What is a reflective practitioner? (5)
- b) Explain why it is important for every History teacher to become a reflective practitioner. (20)
(25 marks)

SECTION B: Answer only THREE (3) questions in this section.

QUESTION 2

Critically analyse the challenges faced by History teachers in the teaching of the subject in Secondary and High schools in Swaziland. (25 marks)

QUESTION 3

- (a) What things should the History teacher consider when selecting a history textbook for use by students in a classroom situation? (10)
- (b) Explain why it is against the principles of good and effective History teaching to use one textbook when teaching in a classroom situation. (15)
(25 marks)

QUESTION 4

Explain why it is important to teach History through document analysis. (25 marks)

QUESTION 5

- a) What is a marking scheme? (5)
- b) Discuss the significance and possible misuse of a marking scheme. (20)
(25 marks)