

**UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION**

**DEPARTMENT OF CURRICULUM AND TEACHING**

**SUPPLEMENTARY EXAMINATION PAPER: JULY 2013**

**TITLE OF PAPER : CURRICULUM STUDIES IN HISTORY**

**COURSE CODE : EDC 376**

**STUDENTS : PGCE/B ED**

**MARKS : 100**

**TIME ALLOWED : THREE (3) HOURS**

- INSTRUCTIONS:**
- 1. THERE ARE FIVE QUESTIONS IN TOTAL.**
  - 2. ANSWER FOUR QUESTIONS IN ALL.**
  - 3. QUESTION 1 IS COMPULSORY. ANSWER THREE (3) QUESTIONS FROM SECTION B.**
  - 4. WRITE VERY CLEARLY.**
  - 5. NUMBER YOUR ANSWERS CORRECTLY.**

### QUESTION 1

Explain how you would use the Swaziland National Museum as a resource in the teaching of History at Junior level. (25 marks)

### QUESTION 2

According to Chris Husbands (1996), History is full of linguistic difficulties that make the understanding of history problematic. Explain how language can be a barrier in understanding historical concepts. (25 marks)

### QUESTION 3

What is the relevance of the following in the teaching of History?

- a) Inquiry teaching and learning. (15)
  - b) Inference making. (10)
- (25 marks)

### QUESTION 4

Explain how as a Head of Department you can contribute to the effective teaching and learning of History in a school situation. (25 marks)

### QUESTION 5

- (a) What major changes have been introduced by the adoption of the SGCSE syllabus in the teaching of History in schools in Swaziland? (10)
  - (b) Explain how these changes have impacted on the teaching and learning of History in the classroom situation. (15)
- (25 marks)