

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
SEMESTER II EXAMINATION - MAY 2013

TITLE OF PAPER : CURRICULUM STUDIES IN GEOGRAPHY

COURSE CODE : IDE- EDC 377, EDC 377

STUDENTS : B.ED III AND PGCE

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS :
1. ANSWER FOUR (4) QUESTIONS IN ALL.
2. EACH QUESTION CARRIES A TOTAL OF 25 MARKS.
3. YOU ARE ADVISED TO SPEND NOT MORE THAN 45
MINUTES ON ANY ONE QUESTION.

SPECIAL REQUIREMENTS: NONE

**THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN
GIVEN BY THE INVIGILATOR.**

QUESTION 1

Discuss why fieldwork is used in the teaching and learning of Geography at senior secondary school level. [25 MARKS]

QUESTION 2

Role-plays can be designed to teach learners something new or to give learners an opportunity to practise what they have learned. What are the advantages and limitations of using role play for the teaching and learning of Geography? [25 MARKS]

QUESTION 3

Assessment and evaluation are important elements in the teaching and learning of Geography.

(a) Differentiate between these two terms. (5 marks)

(b) Describe how you would go about doing the following forms of assessment:

- i. Formative assessment; (5 marks)
- ii. Summative assessment; (5 marks)
- iii. Diagnostic assessment; (5 marks)
- iv. Remedial assessment. (5 marks)

TOTAL = [25 MARKS]

QUESTION 4

You are a teacher of Geography in one of the senior secondary schools in Swaziland. One of the pupils approaches you and request that you assist the students in forming a school geographical association.

- a) Describe how you would go about assisting the pupils to form a fully operational geographical association. (15 marks)
- b) What role would you play once the association is up and running? (10 marks)

TOTAL = [25 MARKS]

QUESTION 5

If you are the head of the Geography department in your school, how would you ensure that teaching and learning resources are procured and are available throughout the school year?

[25 MARKS]

QUESTION 6

Geography is a subject that can be considered as an important vehicle for the promotion of education for sustainable development (ESD).

- a) What is meant by ESD? (10 marks)
- b) How does Geography contribute towards ESD? (15 marks) **TOTAL = [25 MARKS]**