UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM & TEACHING

MAIN EXAMINATION QUESTION PAPER

MAY 2013

TITLE OF PAPER:

CURRICULUM DEVELOPMENT

COURSE CODE:

EDC 608

STUDENTS: M. Ed. Education

TIME ALLOWED:

Three (3) Hours

INSTRUCTIONS: 1. There are five questions in this paper.

2. Answer 1 and any other three questions

3. Question 1 has a total of 40marks while all other questions have a Total of 20mks each.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR TO DO SO.

Question 1 is compulsory.

- 1a State five reasons why a curriculum planner needs to have a strong philosophy of education. (5marks)
 - b. In a tabular form, discuss the major concerns of the five philosophies of education you studied showing their axiology, metaphysics, epistemology, teacher's role, attitude towards change and the extent to which they have been applied in Swaziland schools. (35marks)
 - 2a. Identify and explain the significance of the three sources from which educational

 Aims and objectives are derived.(10marks)
 - b. Explain the diagram below fully using a specific example from your teaching subject:

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Aims of education ---- Curriculum goals ----- Curriculum objectives ------
Instructional goals ----- Instructional objectives. (10marks)
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- 3. Critically examine the Swaziland National Curriculum Centre model and discuss why you espouse it as the most ideal curriculum structure relating to any subject. (20marks)
- 4a. Define:
 - i. evaluation of learning

ii evaluation of curriculum. (4marks)

- b. Describe the:
 - i. similarities (6marks)
 - ii. and differences (10marks)

between evaluation of learning and evaluation of a curriculum.

- 5ai. What are models? (2marks)
- ii. Distinguish between an inductive and a deductive model. Give one example of each.

 (4marks)
- b. Identify the sources of needs a curriculum planner should consider when formulating goals and objectives. (5marks)
- c. You have been given the mandate to consider the needs assessment of Swaziland before curriculum construction, briefly describe the procedure you will follow.

(9marks)