

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM & TEACHING
MAIN EXAMINATION QUESTION PAPER
MAY 2013.

TITLE OF PAPER: CURRICULUM DEVELOPMENT

COURSE CODE: EDC 612

STUDENTS: M. Ed. Education

TIME ALLOWED: Three (3) Hours

INSTRUCTIONS: 1. There are five questions in this paper.

2. Answer question and any other four questions

3. Question has a total of 40mks while other questions have a total of
20mks each.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED
BY THE INVIGILATOR TO DO SO.

Question 1 is compulsory.

1. a. You have been appointed to be the chairperson of a committee to develop a standardized test for IGCSE in your teaching subject. Discuss the procedure you will follow in developing the test using specific example. A sample test is required. (40mks)

2. a. Distinguish between assessment and evaluation. (4mks)

b. Describe three effects of assessment on student motivation and learning. (9mks)
c. Summarize the importance of assessment and evaluation in education. (7mks)

3. a. Explain the term "Teacher made Tests". (2mks)

b. Why are standardized tests preferred to teacher made tests? (5mks)

c. i. Using examples, differentiate between a norm referenced test and a criterion referenced test. (6mks)

ii. Analyze the advantages and disadvantages of using either of the two tests above. (7mks)

4. a. Describe the principles proposed by Gronlund (2005) to guide teachers as they design an assessment system and create their own tests. (12mks)

b. Suggest six guidelines for teachers to follow when giving traditional tests. (6mks)
c. Use specific examples to explain what is meant by "alternative assessment". (2mks)

5. a. Describe how assessment can promote individual and institutional learning. (4mks)

b. Discuss the four broad dimensions which structure the relationship between assessment and learning. (16mks)