

# University of Swaziland



## Faculty of Education

(DEPARTMENT OF CURRICULUM AND TEACHING)

SEMESTER II FINAL EXAMINATION PAPER – MAY 2013

- TITLE OF PAPER** : **CURRICULUM STUDIES IN RELIGIOUS  
EDUCATION**
- COURSE CODE** : **EDC 637**
- STUDENTS** : **M.ED**
- TIME** : **THREE (3) HOURS**
- INSTRUCTIONS** : **1. There are a total of six (6) questions in this  
paper**
- 2. Answer QUESTION ONE and any THREE  
(3) other questions**
- 3. All questions carry equal marks**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY  
THE INVIGILATOR**

**QUESTION 1 Compulsory Question**

- i) Conceptualise Religious Education as Values Education. (10)
- ii) Discuss how a Religious Education teacher can teach values in the course of his/her teaching the subject in the Swazi context. (15) [25]

**QUESTION 2**

Identify and discuss practical approaches to teaching Religious Education in an inclusive classroom. [25]

**QUESTION 3**

- i) Discuss the 'ideal' qualities of the Religious Education Teacher in the context of the new paradigm shift of a multi-faith syllabus in Swaziland. (15)
- ii) What challenges are likely to be faced by this 'ideal' Religious Education teacher. (10) [25]

**QUESTION 4**

According to Bell (2007) "The goal of social justice is full and equal participation of all groups in a society that is mutually shaped to meet their needs" (Bell, 2007, p. 1).

- i) Conceptualise 'teaching for social justice'. (5)
- ii) Identify and discuss approaches to teaching for social justice in the context of Swaziland. (15)
- iii) Highlight challenges that a RE teacher may face when teaching for social justice in the context of Swaziland. (5) [25]

**QUESTION 5**

“Resources should not be seen as life rafts but rather valuable teaching tools that supports and augments a strong RE curriculum.” (Thriving as a RE Teacher, 2007:9).

- a) Explain principles for selecting and using resources in RE teaching. (10)
- b) Identify any two teaching resources that a Religious Education teacher can use and explain how these resources can be effectively used in a Religious Education class(15) [25]

**QUESTION 6**

‘Religious Education is well placed (in the curriculum) to provide students with opportunities for reflection on human experience, as well as for understanding and interpretation of that experience. Such opportunities encourage the students' participation in their own conscious and critical development’. (Anonymous, 2010)

Discuss the validity of the above statement with regards to the new SGCSE Religious Education Syllabus (Swaziland). [25]

-----**End of examination**-----