

UNIVERSITY OF SWAZILAND
DEPARTMENT OF CURRICULUM AND TEACHING
FINAL EXAMINATION PAPER DECEMBER 2012
M. ED

TITLE OF PAPER : CURRICULUM STUDIES IN GEOGRAPHY

COURSE NUMBER : EDC 641

TIME ALLOWED : THREE HOURS

INSTRUCTIONS : ANSWER ANY TWO (2) QUESTIONS

MARK ALLOCATION : EACH QUESTION IS WORTH FIFTY (50) MARKS

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

EDC 641 CURRICULUM STUDIES IN GEOGRAPHY

ANSWER ANY TWO QUESTIONS

QUESTION 1

(a) By supporting your answer with specific examples, discuss the role of theories in curriculum development. [20 MARKS]

(b) Discuss the key issues you would address in designing a curriculum for teaching education for Sustainable Development (ESD) for secondary teaching in Swaziland. [30 Marks]

QUESTION 2

(a) Using specific examples, discuss the nature of Geography as a scientific discipline.

[25 MARKS]

(b) Discuss how the evolution of the key traditions in geography has influenced the current status of the discipline. [25 MARKS]

QUESTION 3

(a) Outline the key components of the Swaziland General Geography Syllabus.

[20 MARKS]

(b) Discuss the problems encountered by teachers in teaching the current syllabus.

[30 MARKS]

QUESTION 4

(a) Explain the role of Geography in the structure of knowledge. [20 MARKS]

(b) Using specific examples, discuss the scientific methods in the teaching and learning of Geography. [30 MARKS]