

UNIVERSITY OF SWAZILAND
DEPARTMENT OF CURRICULUM AND TEACHING
FINAL EXAMINATION PAPER DECEMBER 2013
M. ED

TITLE OF PAPER : CURRCICULUM STUDIES IN GEOGRAPHY-II

COURSE NUMBER : EDC 642

TIME ALLOWED : THREE HOURS

INSTRUCTIONS : ANSWER ANY FOUR (4) QUESTIONS

**MARK ALLOCATION : EACH QUESTION IS WORTH TWENTY-FIVE
(25) MARKS**

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BY THE INVIGILATOR.***

EDC 642 CURRICULUM STUDIES IN GEOGRAPHY II

ANSWER ANY FOUR QUESTIONS

QUESTION 1

(a) Explain the concept of constructivist teaching (7marks)

(b) Discuss six guiding principles of constructivist thinking that educators need to consider as they teach.

(18 marks)

[25 MARKS]

QUESTION 2

(a) Discuss the concept of Education for Sustainable Development (ESD). Make use of suitable examples where necessary.

(8 marks)

(b) Explain the relevance of Education for Sustainable Education to the teaching of Geography.

(17 marks)

[25 MARKS]

QUESTION 3

(a) Using examples, explain what is meant by feminist Geography. (7 marks)

(b) It is often argued that in resource-based teaching, teachers must adapt their local or available learning materials to achieve gender neutrality. By focusing on the Swaziland General Secondary Syllabus, explain how and in which themes you would incorporate issues of gender.

(18 marks)

[25 MARKS]

QUESTION 4

- (a) Since the implementation of the Swaziland General Certificate of Secondary Education (SGCSE) syllabus, some teachers have been arguing that the new syllabus was not properly implemented as they were not fully involved in its design and implementation.

Explain the critical steps that should normally be followed in the design and implementation of a syllabus. (12 marks)

- (b) Given the Swaziland experience what can the country learn from the five core positions of what teachers should know and be able to do as espoused by the United States of America's National Board for Professional Teaching Standards? (13 marks)

[25 MARKS]

QUESTION 5

- (a) Discuss the elements that make up an ideal 'Geography Room' (10 marks)

(b) In the African situation financial challenges do not often allow every school to have a "Geography Room." However, in order to conduct effective teaching, schools need to strive to have such a facility.

Given the financial constraints that your school may have, if you had such a room, describe five (5) key items that you will ensure are provided in such a room. (15 marks)

[25 MARKS]