UNIVERSITY OF SWAZILAND



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

FINAL EXAMINATION MAY 2013

COURSE CODE: EDF 104

TITLE OF PAPER: EDUCATIONAL PSYCHOLOGY

TIME ALLOWED: THREE [3] HOURS

INSTRUCTIONS:

1. Answer <u>four</u> questions in this examination paper.

2. Answer Question 1 and 3 other questions.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED TO DO SO BY THE INVIGILATOR.

QUESTION 1 (COMPULSORY)

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YOU <u>MUST</u> ANSWER THIS QUESTION. Use the answer booklet provided to write answers, and your answer for each letter below should not be more than 6 lines.

Describe, with an example for each, how the following concepts are important for teaching and learning:

- (a) Positive reinforcement
- (b) Negative reinforcement
- (c) Punishment
- (d) Generalization
- (e) Discrimination
- (f) E xtinction.
- (g) Shaping
- (h) Time-out

(5 marks each = 40 marks)

CHOOSE <u>THREE (3) QUESTIONS</u> FROM THE FOLLOWING AND ANSWER THEM. USE THE ANSWER BOOKLET TO WRITE YOUR ANSWERS.

QUESTION 2

Discuss 10 strategies you can use to encourage to develop intrinsic motivation in learners.

(20 Marks)

QUESTION3

A. Briefly describe <u>three</u> types of disabilities that can be found in students with special needs.
(6)

B. Discuss <u>two</u> challenges/difficulties each disability you identified place on the regular classroom teacher. (14)

(20 marks)

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QUESTION 4

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- A. What are the three types of memory?
- B. Describe any six measures that you can use to reduce forgetting amongst students in a classroom. (17)

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(3)

QUESTION 5

(20 marks)

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Discuss the importance of educational psychology in the training of prospective and practising teachers. (20 marks)