

# UNIVERSITY OF SWAZILAND



## FACULTY OF EDUCATION

DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

2012/2013

SUPPLEMENTARY EXAMINATION PAPER

July, 2013

TITLE OF PAPER: HISTORY AND PHILOSOPHY OF EDUCATION

COURSE CODE: EDF 300

DURATION OF PAPER: Three (3) hours

INSTRUCTIONS: Answer any four (4) questions

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED  
BY THE INVIGILATOR**

### **Question 1**

According to Dewey, the aim of education is the socializing of the individual. How can education fulfill this aim? [Total 25 marks]

### **Question 2**

According to Rousseau a child does not become good or intelligent by having the habits or opinions of society imposed on him/her but instead, what the child does or knows should be the outcome of a personal reaction on life situations.

- (a) Discuss Rousseau's ideas about education according to the nature of the child and his rejection of ordinary instruction in the conventional classroom environment. (15 marks)
- (b) Explain the significance of Rousseau's ideas and the extent to which they are applied in modern education. (10 marks)

[Total 25 marks]

### **Question 3**

Discuss the Sophist's content and method of education. In your discussion explain the relevance of their ideas to modern education systems. [Total 25 marks]

### **Question 4**

According to Murphy (2006:50) "if education is understood as the shaping of young life in terms of group ideal, this was very evident in early Rome".

Explain how the roles of the teacher and his/her methods have changed through history.

[Total 25 marks]

### **Question 5**

Discuss some of the conflicts and concerns over the Swazi education system since independence from the British in 1968. [Total 25 marks]

### **Question 6**

Briefly discuss (a) which is compulsory.

- (a) The role of philosophy in educational or Social Science research (7 marks)

Discuss any three (3) from the following items.

- (b) Swazi traditional education curriculum (6 marks)

- (c) The Age of modernity (6 marks)

- (d) Rights guaranteed through a University Charter (6 marks)

- (e) Martin Luther's five points on education (6 marks)

- (f) Education of the whole child (6 marks)

[Total 25 marks]