

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS & MANAGEMENT

SUPPLEMENTARY EXAMINATION 2013

TITLE OF PAPER : INTRODUCTION TO GUIDANCE AND
COUNSELLING IN EDUCATION

COURSE TITLE : EDF 450

TIME ALLOWED : THREE (3) HOURS

TOTAL MARK ALLOCATION: 100 MARKS

INSTRUCTIONS : ANSWER ANY FOUR QUESTIONS.
EACH QUESTION IS WORTH 25 MARKS.

**THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION
HAS BEEN GRANTED BY THE INVIGILATOR.**

QUESTION 1

Guidance and counselling in Swaziland schools is administered through the Ministry of Education. Briefly discuss the scope of the school guidance programme currently in place in the country's schools. .

[25]

QUESTION 2

How can the kind of job categorization system advanced by Holland be used in helping children make up their minds about their future careers?

[25]

QUESTION 3

Discuss how five techniques of the behaviour therapies/ theories can be used to intervene in the HIV and AIDS pandemic in Swaziland.

[25]

QUESTION 4

What is the difference between individual counselling and group counselling? Give examples of counselling situations in which you can use each of these counselling types.

[25]

QUESTION 5

You are the new guidance teacher at your school and realize that there is a need for Life skills Education to be introduced. Describe how you would go about introducing and implementing the programme.

[25]