

**UNIVERSITY OF SWAZILAND**



**INSTITUTE OF POST-GRADUATE STUDIES**

**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND  
MANAGEMENT**

**FINAL EXAMINATION PAPER, DECEMBER 2012**

**MASTER OF EDUCATION (M.ED)**

**COURSE CODE : EDF 628**

**TITLE OF PAPER : TOOLS OF MEASUREMENT AND EVALUATION**

**TIME ALLOWED : THREE (3) HOURS**

**INSTRUCTIONS : ANSWER ALL QUESTIONS**

**TOTAL MARKS : 100**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN  
GRANTED BY THE INVIGILATOR**

### **QUESTION 1**

Giving examples where applicable, differentiate between:

- (a) Measurement and evaluation. (10 marks)
  - (b) Formative and summative evaluation. (10 marks)
  - (c) Criterion and norm referenced evaluation. (10 marks)
  - (d) Raw scores and stanine scores. (10 marks)
- (40 marks)

### **QUESTION 2**

Compare and contrast object type and essay type tests. How can you minimise subjectivity when scoring essays?

(30 marks)

### **QUESTION 3**

What would you say are the goals of item analysis? Give examples to illustrate your answer.

(30 marks)

**END OF QUESTION PAPER.**