

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

FOR

INSTITUTE OF POST GRADUATE STUDIES

December, 2012

**FINAL EXAMINATION PAPER
MASTER OF EDUCATION (M.Ed)**

COURSE CODE : EDF 630

**TITLE OF PAPER : PHYSICAL, SOCIAL AND PERSONALITY
DEVELOPMENT**

TIME ALLOWED : THREE (3) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1) AND ANY
OTHER TWO QUESTIONS OF YOUR
CHOICE.**

TOTAL MARKS 100

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN
GRANTED BY THE INVIGILATOR.**

ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS OF YOUR CHOICE

Question 1: Compulsory

(a) Critically discuss four principles of development showing how knowledge of each is important for classroom practitioners.

[30 marks]

(b) Show the extent to which the principles you have cited are applicable to children in Swaziland and indicate areas where contentious issues may arise.

[10 marks]

Total: 40 marks

Question 2

Using any personality theory of your choice, show how knowledge of the theory you have chosen has helped you meet the needs of the children you teach and to understand the people you interact with. Clearly illustrate your response.

Total 30 marks

Question 3

(a) Critically discuss the concepts of “nature” and “nurture” (heredity and environment) as they affect and influence individuals.

[10 marks]

(b) With the help of appropriate illustrations show how

(i) Significant others like parents and teachers may shape a child’s personality.

[10 marks]

(ii) Environmental factors may influence physical development.

[10 marks]

Total 30 marks

Question 4

Erikson's concern was the 'search for identify'.

- (a) Focusing your response on adolescents of ages 12 – 21 years, explain and show how the search for identity is or can be a major pre-occupation of this age group.

(15 marks)

- (b) How has Swaziland or any other cultural group tried to deal with the issue of identify among their youths?

(15 marks)

Total 30 marks