

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

FOR

INSTITUTE OF POST GRADUATE STUDIES

MAY, 2013

**FINAL EXAMINATION PAPER
MASTER OF EDUCATION (M.Ed)**

COURSE CODE : EDF 631

**TITLE OF PAPER : COGNITIVE AND MORAL DEVELOPMENT OF
THE CHILD**

TIME ALLOWED : THREE (3) HOURS

**INSTRUCTIONS : ANSWER QUESTION (1) AND ANY OTHER
TWO QUESTIONS OF YOUR CHOICE.**

TOTAL MARKS 100

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN
GRANTED BY THE INVIGILATOR.**

ANSWER QUESTION 1 AND ANY OTHER 2 QUESTIONS OF YOUR CHOICE

Question 1

Illustrating your response with examples from a classroom situation, explain Bruner's concept of the spiral curriculum and show how this type of curriculum can help educational institutions meet the educational needs of children.

40 marks

Question 2

How might knowledge of Piaget's theory of cognitive development promote or hinder the teacher's work? Explain fully.

30 marks

Question 3

Discuss the view that moral development is best understood in relation to cognitive development.

30 marks

Question 4

Examine Kohlberg's theory of moral development. How it is similar and how does it differ from Piaget's theory of moral development?

30marks.