

UNIVERSITY OF SWAZILAND



INSTITUTE OF POST GRADUATE STUDIES

DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

EXAMINATION PAPER 2012/2013

MASTER OF EDUCATION (M.Ed)

SEMESTER	:	FIRST SEMESTER
TITLE OF PAPER	:	SPECIAL EDUCATION I
COURSE CODE	:	EDF 644
TIME ALLOWED	:	THREE (3) HOURS
INSTRUCTIONS	:	1. THERE ARE <u>THREE</u> QUESTIONS ONLY
		2. ANSWER QUESTION ONE (1) [IT IS COMPULSORY]
		3. ANSWER ANY OTHER <u>TWO</u> QUESTIONS

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED TO DO SO BY THE CHIEF INVIGILATOR.

QUESTION 1 [COMPULSORY]

- (a) Define the concept of 'Special Educational Needs'. [5 marks]
- (b) Explain the rationale behind 'Special Educational Needs' [10 marks]
- (c) Describe the categories of learners who can benefit from 'Special Educational Needs' in Swaziland. [15 marks]
- (d) Briefly discuss the argument for early intervention [10 marks]

Total = [40 marks]

QUESTION 2

- (a) What are gifted children? [5 marks]
- (b) What is the estimated prevalence of gifted children in the school age population in Swaziland? [2 marks]
- (c) Suggest eight characteristics that would help a class teacher identify such children. [8 marks]
- (d) Briefly explain how you would handle such children for effective teaching? [15 marks]

Total = [30 marks]

QUESTION 3

Lucky is 10 year old boy in grade 4. He has a learning disability. When expected to concentrate on a given task in class, he does not do well in most subjects. Explain how you would manage a learner like Lucky in class. Take the following consideration.

- a) The classroom
- b) Sitting in class
- c) Reading and written work
- d) Medical treatment

Total = [30 marks]

QUESTION 4

- (a) What is Visual Impairment? [5 marks]
- (b) Explain how a classroom teacher can identify Visual Perception Disabilities among school children. [25 marks]

Total = [30 marks]