

**UNIVERSITY OF SWAZILAND**

**FACULTY OF EDUCATION**

**FINAL EXAMINATION, MAY, 2013**

**COURSE NUMBER: PEC 110**

**COURSE NAME: CHILDREN'S LITERATURE**

**DURATION: 3 HOURS**

- INSTRUCTIONS:**
- 1. This paper has two sections**
  - 2. Answer question 1 in section A and any three questions in section B.**
  - 3. Each question carries 25 marks**

**Do not open this question paper until the invigilator tells you to do so.**

## **SECTION A**

### **Answer question 1**

#### **Question 1**

- (a) Explain what the problem is with each of the definitions of children's literature given below;
- (i) Books written for children
  - (ii) Books for children
  - (iii) Books by children
  - (iv) Books about children (12)
- (b) Give two reasons for the delay of children's literature. (4)
- (c) Give the author, title, and year of publication for the first important publication for children. (6)
- (d) Why is the Victorian period called the 'Golden Age' of children's literature? (2)
- (e) Which century is marked as the beginning of children's literature? (1)

## **SECTION B**

### **Answer any three questions in this section**

#### **Question 2**

- (a) List seven things that should be considered when preparing to tell a story. (7)
- (b) Define the following storytelling styles;
- (i) Undemonstrative style
  - (ii) Dramatic style
  - (iii) Collaborative style
  - (iv) Ritualistic style
  - (v) Unseen voice style
  - (vi) Remote voice style (18)

### **Question 3**

- (a) Draw a labeled diagram to represent the stages of a plot in a story. (15)
- (b) Discuss five characteristic features of poetry.(10)

### **Question 4**

- (a) Of what value is the teaching of poetry to children? Discuss five points. (10)
- (b) Prepare a lesson plan to teach a poem of your choice. (15)

### **Question 5**

- (a) Discuss dramatic activities that are suitable for the following groups of children;
  - (i) Pre-school learners
  - (ii) Lower primary school learners
  - (iii) Middle and upper primary school learners. (15)
- (b) Of what importance is the knowledge of child development in a literature program? (10)