UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DEPARTMENT OF PRIMARY EDUCATION

FINAL EXAMINATION, DECEMBER, 2012

MAIN PAPER

TITLE OF PAPER: TEACHING READING

PAPER CODE: PEC 200

TIME ALLOCATION: 3 HOURS

INSTRUCTIONS

This question paper is divided into **2 sections**.

Answer question **1 in section A** and any **3 questions** in section B.

All questions carry equal marks.

DO NOT OPEN THE QUESTION PAPER UNTIL THE INVIGILATOR TELLS YOU TO DO SO.

SECTION A

QUESTION 1

1. To which reading model does each of the following definitions belong?
    (i) Reading is '.....bringing meaning to ...text in a social and cultural context' (Winch et al, 2006, p. 4).
    (ii) 'Reading involves a complicated set of interactions between a reader and a text in order to derive meaning' (Burns, Roe, and Ross, 1988, p. 13).
    (iii) 'Reading means getting meaning from a certain combination of letters',(Flesh, 1958, p.2 in Dallman et al, 1982, p. 22.
    (iv) 'reading is a process of looking at written language symbols.......and the manipulation of them so that both the overt and covert ideas intended by the author may be understood' 9Haffner and Hayden, 1982, p.4, in Burns, Roe and Ross, 1983, p. 32). [4]
2. What would the presence of the following suggest in a child; squinting and scowling, covering one eye, frequent rubbing of the eyes, frequent loss of reading place, red or inflamed eyes, excessive blinking, excessive head movement. [1]
3. Explain how as a teacher you would develop and cultivate the sequential aspect of reading in learners. [4]
4. Outline three ways in which children could communicate that they are ready to read. [3]
5. Explain how each of the following affects reading readiness:
    (i) Language development
    (ii) Cognitive development
    (iii) Experiential background
    (iv) Social and emotional development [4]
6. Give two sources that teachers can use to determine the readability of texts. [2]
7. Explain why language texts are easier for children to read than content area texts. [1]
8. How is vocabulary a challenge to content area reading? [4]
9. Give two readability levels of texts. [2]

SECTION B

QUESTION 2

You want to implement an external reading program in your class, discuss how you would do this. [25]

QUESTION 3

   (a) Distinguish between word centered approaches and meaning centered approaches. [15]
   (b) Discuss the limitations of the Individualized reading approach. [10]

QUESTION 4

After giving a text to your learners to read, you discover that they are experiencing some difficulties. What two strategies can you equip your learners with to ensure that they succeed in reading these texts? [25]

QUESTION 5

Discuss eight challenges that are presented by Science texts. [25]