

**UNIVERSITY OF SWAZILAND**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF PRIMARY EDUCATION**  
**FINAL EXAMINATION PAPER, MAY 2013**

- COURSE CODE** : **PEC 272**
- TITLE OF PAPER** : **CURRICULUM STUDIES: RELIGIOUS  
EDUCATION**
- TIME ALLOWED** : **TWO (2) HOURS**
- INSTRUCTIONS** :
- 1. ANSWER THREE (3) QUESTIONS.**
  - 2. EACH QUESTION CARRIES TWENTY FIVE  
(25) MARKS.**
  - 4. INDICATE ON YOUR ANSWER BOOKLET  
WHETHER YOU ARE FULL TIME (F/T) OR  
NOT (IDE). APPEND THE INITIALS F.T OR  
I.D.E. TO YOUR I.D. NUMBER.**
  - 3. THE ASSESSMENT OF THIS EXAMINATION  
SHALL TAKE INTO CONSIDERATION,  
AMONG OTHER THINGS, THE CORRECT  
USAGE OF THE ENGLISH LANGUAGE, THE  
QUALITY OF EXPRESSION AS WELL AS  
THE PRESENTATION OF THE ANSWER.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED  
BY THE INVIGILATOR.**

### **QUESTION 1**

- (a) Discuss three arguments that are often used by religious education advocates to justify its inclusion in the school curriculum. (15 marks)
- (b) To what extent has religious education instruction been successful in achieving two of the objectives described above? Explain fully. (10 marks)

### **QUESTION 2**

- (a) With specific reference to Swaziland, discuss three reasons that explain why religious education as a school subject is one of the least ranked. (15 marks)
- (b) What could be done to change this negative attitude towards the subject? (10 marks)

### **QUESTION 3**

- (a) The lecture method has been widely criticized as a teaching strategy and yet it remains one of the widely used methods of teaching subjects like religious education. Give three advantages of this teaching strategy. (15 marks)
- (b) Discuss two criticisms that have been levelled against the lecture method. (10 marks)

### **QUESTION 4**

- (a) Explain why teacher trainees are taught how to make their own teaching aids. (6 marks)
- (b) Discuss three qualities which teacher-made charts and maps must have. (9 marks)
- (c) Discuss two advantages which teacher-made charts and maps have over those that are commercially produced. (10 marks)